1 NO POVERTY

END POVERTY IN ALL ITS FORMS EVERYWHERE

RESEARCH

When ‘Easy Access’ Isn’t Easy: Rethinking Passported Benefits

A new article by Dr. Noam Tarshish, from the School of Social Work, at the Faculty of Social Welfare and Health Sciences, and colleagues, published in *Journal of Social Policy*, explores why "passported benefits" often remain difficult to access despite being designed to simplify support. Based on an Israeli case study, the authors identify factors that make these benefits either accessible or administratively burdensome.

What Drives Financial Behavior? Insights on Gen Z

A study by Dr. Gilad Tohar and Dr. Sagi Akron, from the School of Business Administration, published in *Finance Research Letters*, the study identifies three key drivers of financial behavior: knowledge, attitude, and awareness. The findings show that financial attitude is the strongest predictor of responsible financial decisions. Among Generation Z, financial attitude plays an even greater role, while long-term financial awareness has less influence, highlighting a stronger focus on short-term financial priorities.



Program of the Social Engagement Unit at the Dean of Students Office in collaboration with Beit HaGefen (Credit: Younes & Soraya Nazarian Library Facebook)

Beyond the Encounter: Rethinking Emotional Experiences in Welfare

A new study, published in *Affilia: Feminist Inquiry in Social Work*, by Ms. Sohad Amaria, and Dr. Einat Lavee, from the Department of Human Services, deals with low-income Arab single mothers in Israel and shows that their emotional experiences with social services are shaped not only by interactions with social workers, but also by gaps between their needs and the support they receive. While experiences vary among widowed, divorced, and separated mothers, a shared sense of exclusion emerges, highlighting the need to address systemic barriers and promote more equitable, supportive welfare practices.

PUBLIC ENGAGEMENT

Create Together: Art Workshops & Intercultural Dialogue

The Social Engagement Unit at the Dean of Students Office, in collaboration with *Beit HaGefen*, initiated a unique, hands-on program. An opportunity for emerging artists and students to meet, connect, and create together in workshops led by leading artists. The program also includes guided intercultural dialogue facilitated by a group leader from *Beit HaGefen*.

LEARNING AND STUDENTS

New Course: Empowering Change, Financial Skills for Social Work Practice

Financial Management in Families Facing Poverty is a course instructed by Ms. Ilana Glotman-Asaf at the School of Social Work that equips future social workers with the knowledge and practical skills to support families facing poverty and financial hardship. Combining theory with hands-on experience, students learn financial counseling and employment guidance, analyze financial decision-making across the life course, and support a family through a structured financial recovery process.

Bridging Gaps: Digital Access & AI Skills for Older Adults

The Clinic for Law, Technology, and Cyber continues its initiative to improve access to online services, with a focus on digital services and consumer tools for older adults. As part of the project, students worked on multiple fronts: collaborating with the Israel Internet Association and civil society organizations to develop an accessibility index measuring how user-friendly websites are for older users; addressing individual inquiries; and leading workshops that introduce older adults to artificial intelligence technologies.

Driving Impact: Innovative Finance Meets Social Change

A groundbreaking course bridges theory and practice in impact investing and financing mechanisms. The Kayama Center course explores key trends, concepts, and innovative models shaping this expanding field, including hybrid financing mechanisms tailored to different organizational needs. Participants will also gain practical skills in designing a strategic roadmap for fundraising, applying the principles and tools learned throughout the course.

OPERATIONS

Excellence Scholarship for First-Year Students

Outstanding first-year students admitted to eligible programs with a psychometric score of 600-699 are eligible for a merit-based scholarship.

Training University Resilience Ambassadors

The University of Haifa has launched its Resilience Ambassadors training program, an initiative led by the University Resilience Center in collaboration with the Human Resources Division. The program equips staff with essential tools to cope with personal and organizational resilience challenges.

A total of 23 academic and administrative staff members completed the training, gaining practical skills and knowledge to navigate stress and crisis situations effectively.

Administrative Job Tracking Page

A new page is now available, offering updated tracking of administrative positions managed by the Placement and Employment Unit within the Division of Human Resources.