



REDUCE INEQUALITY WITHIN AND AMONG COUNTRIES

**RESEARCH**

**Wage Discrimination Against Immigrants**

A paper by Prof. Rebeca Raijman, from the Department of Sociology and colleagues examines how the Israeli Jewish public justifies wage gaps between immigrants and comparable non-immigrant workers in identical low-status jobs. [The study](#) found that prejudice and concerns about cultural homogeneity contribute to negative attitudes toward minority groups, irrespective of the specific religion of the out-group.

**Offering Assistance**

The Haifa Center on the Politics of Inequality invites university researchers to [make use of the center's research](#) infrastructure and resources, which include support and guidance for submitting requests to access Central Bureau of Statistics (CBS) data, specifically research room data. The center also offers assistance with the management and processing of CBS data or other surveys.

**Minorities and Property Value**

Dr. Yael Elster and Mr. Noam Zussman [published a study](#) that



'Tanmiah' students (Credit: Division for Diversity, Inclusion and Community)

estimates, for the first time, individuals' valuation of living in a building with a minority member. Their analysis reveals that new immigrants significantly impact prices only during a major migration wave, with a decrease of 10%, while Israeli Arabs do not influence prices.

**COMMUNITY ENGAGEMENT**

**Clinic for Law and Education Policy**

The clinic addresses issues related to budget transparency and justice in budget allocation. It seeks to examine the funding of the formal education system, given its distinctly unequal nature. [This year](#), 13 students participated in a hotline that

addresses inquiries from parents and students on various topics. A total of 60 cases were handled during the year, along with approximately 60 more during the summer.

**LEARNING AND STUDENTS**

**Minding the Gap**

This [summer preparatory program](#), 'Tanmiah', aims to address the significant gap in preparing Arab youth for their academic studies. It provides an intensive framework that emphasizes learning and practicing the Hebrew language and training in soft skills, alongside an introduction to Israeli society in all its diversity.

The goal of the 'Tanmiah' program is to nurture a cadre of outstanding Arab candidates who will gain admission to competitive programs at the University of Haifa upon completion, promoting social mobility and creating a quality leadership layer among the university's graduates.

**New Course: Justice, Equality, and Discrimination**

Equality among individuals is generally perceived as a morally desirable state and a distinctive feature of a just society. The aim of [this course](#), offered by Prof. Daniel Statman, is to discuss the nature of this equality and how to understand violations of equality that fall under the category of discrimination.

**Delta Program to Advance Ethiopian Students**

Haifa University, in partnership with Delta Galil Industries, runs [a unique program](#) aimed at supporting students from the Ethiopian community. Each year, 15-20 selected students are provided with a supportive framework that includes a laptop, an annual living stipend of 4,500 NIS, and various enrichment workshops. Since its launch over 10 years ago, this program has become a significant social and educational initiative, showcasing a commendable collaboration between industry and academia.

**Ensuring Accessibility**

The [SPARC Institute](#) hosted an open day for adults with autism, introducing them to the university's academic programs and various support services.

**Leveling the field**

The Dean of Students Office offers [technological guidance services](#) for students with recognized accommodations in the department (including those with learning disabilities, attention disorders, or medical conditions). These services are provided by the assistive technologies coordinator and cover various topics, such as: time management and organization, library resource searching, navigation in the Moodle system and more.

**OPERATIONS**

**Diversity, Inclusion, and Community Ambassadors**

The Division for Diversity, Inclusion and Community, Human Resources Division, along with the Administrative Staff Organization and the Academic Staff Organization at the university, collaborated with the Accord Center and created [a training program](#) for Diversity Ambassadors. This group will serve as an active leadership team to promote positive relations among groups on our campus. The goal is to foster an active community that is diverse in terms of age, gender, religion, ethnicity, and background, enriching itself and, later on, the entire campus through diverse and multicultural initiatives.