



REDUCE INEQUALITY
WITHIN AND AMONG
COUNTRIES

RESEARCH

Shift in Ethiopian Identity in Israel

[‘Intergenerational dialogue and positioning change in dealing with racism’](#) by Prof. Uri Ben-Eliezer from the Department of Sociology, published in *Identities* journal, investigates how the second generation of ‘Black Jews’ who migrated from Ethiopia to Israel responded to racism. The research reveals that the younger generation adopted different identity and positioning strategies compared to their parents, as it was only through extensive demonstrations in 2015 that a meaningful intergenerational dialogue emerged, leading to a successful strategy against racist rhetoric.

Labor Migration in Israel

A recent article published in the *Journal of Ethnic and Migration Studies* entitled, [‘Who Drives Migration Discourse and in What Direction? Claims-Making and Political Mobilization Analyses of Labor Migration in Israel’](#) by Prof. Rebeca Raijman and her team from the Department of Sociology, delves into the actors influencing labor migration discourse. Examining the period of 2000 to 2012 in Israel, the study



The ‘Blue Team’ members
(Credit: University of Haifa)

investigates how state and non-state actors shape public claims and political framings related to labor migrants.

PUBLIC ENGAGEMENT

Clinic for Law and Education Policy

Last year, the [Faculty of Law’s Clinic for Law and Education Policy](#) provided legal aid and representation to about 500 clients, and several projects of policy change. The cases all involved ensuring all children in Israel are provided an adequate and equal education. These cases included, among others, a petition against racial segregation of asylum seekers in Tel Aviv; an ongoing legal struggle to prevent charging illegal fees in public

schools; representing ultra-Orthodox parents from Safed in their demand for appropriate state school for their children; promoting access to online education for Bedouin children; a petition on behalf of a child with autism who did not receive the services and accommodations he needed in school.

Sustainability Education for Druze Students

The ORT Ronson School in Isfiya partnered

with the UofH Youth Promoting Excellence program for 63 Druze 9th-grade students.

The program [aimed to expose students to academia](#), enhance their general knowledge, improve public speaking skills, and

promote sustainability awareness. The program concluded with a parent-student-staff meeting featuring a lecture on interpersonal listening by Prof. Guy Itzhakov. Students had the opportunity to showcase their position papers using debate skills acquired during the program.

LEARNING AND STUDENTS

Research Excellence for the Elderly

Four doctoral students have been awarded the President’s Scholarship for Scientific Excellence and Innovation for 2023, the highest number of any research University in Israel. The scholarships were awarded to students whose research focuses on factors affecting the lives of

the elderly, including a special focus on Holocaust survivors. Their [achievements highlight the institute’s dedication](#) to quality of life for the elderly and sustainable communities.

Arabic-language Access to Marine Science

[A unique collaboration](#) between the Leon H. Charney School of Marine Sciences and the Social Involvement Unit of the Dean of Students, the ‘Blue Team’ is composed of researchers from the and Arabic-speaking students from a variety of departments and faculties. The goal of the program is to translate the research knowledge accumulated at the School of Marine Sciences into experiential and enriching learning workshops for students of Arabic-speaking schools in northern Israel, to raise awareness of the importance of the sea for continued life on Earth.

New Program ‘Accelerating Towards Career’

The project ‘Accelerating Towards Career’ is aimed at promoting employment, harnessing human capital, and increasing the workforce in Israel through academia. The program aims to narrow the gap between the knowledge gained from academic studies and the evolving skills needed in the workforce. It expands the responsibility of academia for the employment of graduates and placement processes. It specifically focuses on non-professional study areas and socioeconomically

disadvantaged populations, including first-generation higher education students and groups characterized by underrepresentation in academia.

OPERATIONS

NEW Diversity, Inclusion, and Community Unit

This year, the university established a Diversity, Inclusion, and Community Unit led by Prof. Arin Salamah-Qudsi and Dr. Yael Granot-Bein. In alignment with the university’s vision of social sustainability, co-existence, and desire to address related challenges in Israel, the unit will promote [informed management of diversity for growth](#), innovation, and foster a sense of belonging.

Inviting Access

As with each year, the University reminded the campus community of its [accessibility policies](#) which were updated to ensure all campus events are inclusive. Among the instructions are that all invitations should include plain text in addition to the designed invitation; ensuring that there is wheelchair access from a parking lot to the venue, as well as to the stage, should there be one; providing transcription and audio services along with hearing aids on loan; guidance and assistance on the day of the event. To ensure inclusivity of students, faculty, and staff who require accessibility accommodations, all UofH faculty members are required to attend an intensive training on accessibility.